Smith Latinas – Then and Now

A group of grads from the ’90s reunites in Los Angeles

By Alicia Jiménez ’92 and Olga Mejía ’93

Last November nine Smithies based in California gathered in Los Angeles to re-kindle the friendships that had brought us together in Northampton so many years ago. Alicia Jiménez ’92 got everything started. She was really enjoying raising her first child and wanted to share the experience—and catch up—so she got on the phone and called everyone for a gathering.

Elizabeth Solernou Gasca ’93 offered us her home in Los Angeles, where we met for a potluck dinner. Our host made incredible sangria and everyone else brought food and drinks to share. Once we were all in the same room, it was as if we were right back on campus. Conversations began to flourish and an old feeling of familiarity brought back all of our great memories of Smith.

As we sat in Elizabeth’s living room, we talked about aspirations, our fears and our future plans. We shared parenting experiences—including being parents to four-legged creatures. Our kids’ presence at the gathering made it a much more meaningful experience.

It was great to reminisce about Smith: dining at each others’ houses during candle light dinners, Friday tea, Pachanga in November, learning from the faculty, the interesting people we met and just hanging out in downtown Northampton.

We remembered our involvement in Nosotras, fighting racism on campus by organizing events that raised diversity awareness. We were thankful to the previous generations of Smithies who had taken us under their wings after graduation: women such as Alta Rodriguez ’90, an attorney for the U.S. Postal Service in Washington, DC, and Ginetta Candelario ’90 who is currently a faculty member at Smith.

The Smith Alumnae Association supported our gathering by supplying us with a great selection of memorabilia that included pens, bookmarks and baseball caps. This was secured with the help of Norma Melgoza ’92, who currently serves on the board of the Alumnae Association. We thank Norma and the Association for their generosity.

The reunion ended with the commitment to meet annually in Los Angeles. We made a commitment to be part of each others’ lives. Smith was not only a good school offering an excellent education, it was a place where women inspired us, became friends and an integral part of our lives.

We can't wait to get together again and perhaps our story will inspire other Smith alumnae to do the same. For those of you who would be interested in attending next year, please email Alicia Jiménez at agj70@msn.com. We look forward to reporting on next year's gathering and would love to have updates about other alumnae to report.

Estela Hernández ’93 attended UC Davis Medical School after graduation and is now a physician practicing Emergency Medicine. She travels for a month every summer and spends her spare time with her German shepherd, Luna. Olga Mejía ’93 worked in California after leaving Smith, then attended the University of Texas to get a PhD in Counseling Psychology. She just passed her license exam and is working as an assistant professor at Cal State Fullerton. She is engaged to Harry Yuan, an L.A. pediatrician.

Monica De Los Santos ’95 works for the University of Southern California as the director of student services for the School of Engineering. She lives with Susie Zubia ’96 just outside of downtown Los Angeles. She is pursuing Public Administration courses at USC and enjoys baseball.

Gracie Guillen ’93 works for the County of Los Angeles as a staff development coordinator. She married her high school sweetheart, Roger Castañeda, shortly after leaving Smith and has an 8-year old son, Roger Joseph.

Elizabeth Solernou Gasca ’93 teaches second graders in L.A. County. She married Enrique Gasca, her college sweetheart and has two daughters, Andrea, 3, and Aria, 1.

Susie Zubia ’96 works for Mayer, Brown, Roe & Maw, LLP, one of the top ten law firms in the nation. She travels back to Chicago often, continues to play softball and follows the Chicago White Sox.

Alicia Jiménez ’92 works for the Pajaro Valley school district in Watsonville, California as an executive assistant. She and her boyfriend, Darren Stoughton, have a one-year old son, Kyle.

Yolanda Perez ’93 pursued her passion of working with children and is a teacher in Los Angeles. She is married to Mauricio Perez and has two beautiful daughters, Andrea (1-1/2 years old) and Aitana (1 month).

Cecilia Florio ’91 (not pictured) continued her education at Johns Hopkins and then attended medical school at UC San Francisco. She is now a physician at the UC Irvine Medical Center. Her partner, Lisa Gibbs, works with geriatric patients.
Message from the President

Dear Smith Alumna,

As we embark on our third year with ALAS, I want to take the opportunity to thank you all for joining us in our efforts to create community and to build a proactive and visible organization dedicated to supporting past, present, and future students of the Latin American diaspora.

It was only two short years ago, in the spring of 2004, when the ALAS Executive Board gathered in Northampton for the first time. Since then, we have signed up 42 members, co-hosted a women-of-color reception at Reunion and organized Latina alumnae events in Los Angeles, New York, San Francisco, San Diego, Washington, D.C. and Miami. Thanks to the contributions of our members, we currently have a budget of $767.00. We will be working to raise more funds.

None of this would have been possible without your support. When ALAS first formed, we heard from many of you who told us that you would be willing to volunteer your time or contribute money. Because of this, we are proud to say that we have made incredible progress.

ALAS Accomplishments

In the past 24 months, ALAS has:

- Launched a website (www.alas.us) – to date has received over 3000 hits
- Created a “Jobs, Internship, and Scholarship” section on the ALAS website—which has been key to keeping alumnae informed about career and educational opportunities around the country
- Published four newsletters to keep alumns informed and connected
- Created a survey to get your feedback and advice on direction of organization – to date 65 have responded
- Organized two “Welcome to Smith” events for first-year students held during orientation; all Latina students and New England alumnae were invited to attend
- Raised money for the Women Of Color Emergency Fund in the amount of $430.00.
- Worked with local Smith clubs to encourage Latina alumnae to attend local gatherings where they could interact with President Carol Christ and have a voice in the future of Smith College

Our Future Goals:

This organization was formed so that we can come together to network and mentor each other—where women from various backgrounds, occupations, interests, and political beliefs can serve as a support system for one another. And while we are we are well on our way, we know there is still more work to do.

With your support, this is some of what we would like to achieve in 2006:

- Rewrite the organization’s bylaws and send them to all Latina alumnae for a vote on-line; please make sure to update your contact information directly with the college (alumnae@smith.edu) so that we can keep you informed
- Establish local chapters of ALAS
- Organize alumnae teas at Smith to give students an opportunity to meet Latina alumnae and learn about their career and life choices post-Smith
- Create an e-mentoring program where we can connect alumnae with students who are interested in pursuing similar career paths
- Continue to develop the stories and profiles featured in the ALAS newsletter so that it can better reflect our diversity and experiences
- Collaborate with local Smith clubs and other affinity groups to organize workshops such as financial independence
- Build the ALAS dues-paying membership—there are 600 Latina alums, but only 42 are currently active; we would love for all of you to get involved.

Join for 2006 - Benefits of Membership

Connect with friends. Network with fellow alumnae. Keep the Latina voice alive at Smith College. For those of you who have not had a chance to become a member, we hope that you will join us this year. By becoming a member, you will be invited to special events in your area that will provide you with an opportunity to meet fellow alumnae, and inspire the next generation of Latina students at Smith. Dues are currently only $40 a year. Graduating seniors get a free, one-year membership! For your convenience, an ALAS Membership Form is included in this newsletter. Thank you in advance for your support.

Renew for 2006

It is only with your continued support that we will be able to finance the organization’s future events and programs. Please renew today!

Call for Nominations!

This spring, five positions on the ALAS Executive Board will be open to elections. We would like to encourage you to consider serving in one of these posts. The term is only for one year and the rewards are great. Each board member is responsible for participating in a monthly conference call, coordinating an ALAS event in their city, and helping to strengthen Smith’s Latina alumnae network. The deadline for submitting your name is March 17, 2006. The following positions will be available: Secretary, Program Co-Chairs, Communications Director, and Student Liaison. Please send your nominations to: alaselections@yahoo.com

Building Our Community

If you would like to organize an event, serve as an admissions volunteer, be featured in the ALAS newsletter or speak to students about your life post-Smith, please email us at alasalumnae@yahoo.com. We welcome your ideas!

I look forward to meeting you and working together to build a strong alumnae network.

Con cariño,

Sylvia Bolivar ’88
Student Spotlight

Fly Her to the Moon

For future astronautical engineer Erika Rodriguez ’06, there is much space left to conquer

By Carolina A. Miranda ’93

Erika Rodriguez stumbled upon her future in the library of her high school south of San Francisco. She was researching a paper for her sophomore English class when she came across a dusty book on engineering that someone had mistakenly shelved in the literature section. She picked it up and, out of curiosity, read the chapter on aerospace engineering.

It was a revelation for the young Mexican-American student. “I had always been interested in engineering and space,” she recalls. “But at that age, I didn’t know what it meant. The book put a name to what I was interested in. It was fate.”

Rodriguez, now 21, is well on her way to becoming a full-fledged astronautical engineer via Smith’s Picker Engineering Program. She will graduate with her B.S. this spring and will pursue astronautical studies at the graduate level. Among the schools she is considering: Notre Dame, Purdue and the University of California at Davis. Ultimately, she would like to work in space vehicle design—which would likely mean helping design the next generation of space shuttles.

In the meantime, she has kept her resume crowded with plenty of space age extra-curriculars. Among them: She and three other students from Smith completed a special study on plant growth at zero-gravity at NASA’s base in Houston. (The Smith team was the only all-woman team present.) Her junior year was spent at the University of Bristol in England, highly-regarded in Europe for its well-developed astronautical engineering program. This past summer, she researched fluid flow in microgravity environments as a fellow at Purdue. Her findings were incorporated into a paper that her professor was to present at a conference in Reno, Nevada. “He gave me co-authorship, too,” beams Rodriguez. “He’s flying me down for the conference. He’ll present, but I’ll be there—doing some major networking!”

Despite her zeal for engineering, Rodriguez chose Smith because it offered her a world beyond that. “Here you can be in a technical field and then go to a women’s studies class,” she says. In fact, it was a Smith alumna from northern California—Judith (Johnson) Schweikert ’61—who convinced her to look into the school’s engineering program.

“My mom was initially concerned about a women’s college for me since I’m going into a male-dominated profession. But Smith develops women to be really self-assured.”

Rodriguez certainly embodies that last point. She has doggedly pursued her career despite the fact that her plans received a less-than-warm reception from her family. “I come from a line of broadcasters, teachers and nurses,” she explains. “My career choice was definitely kind of odd.” Her mother, Maria Rodriguez, is an operations manager at a local affiliate for Univision, the Spanish-language television network. “When I told her I wanted to fly into space, she straight out told me I couldn’t,” she chuckles. “She said it was because she had no means of taking care of me in space. Can you say: ‘Over Protective Mexican Mother’?”

Note to Erika’s mom: invest in space boots. Your girl has lift-off.

THE ERIKA RODRIGUEZ FACT FILE

House: Hubbard
Advisor: Dr. Glen Ellis, Engineering Department
Favorite meal on campus: “Weekend brunches, especially pancakes.”
Favorite meal off-campus: “Cheese enchiladas!”
Favorite spot on campus: “The pond.”
What she will miss about Smith when she graduates: “The community. We’re all so close in the engineering department.”
What she won’t miss: “The cold weather.”
Her secret to pulling an all-nighter: “Lots of short naps and plenty of dark chocolate.”
Downtown hangout: “Now that I’m legal, I’ve found my way to Packard’s.”
Latina Role Model: Astronaut Ellen Ochoa, the first Latina to fly in space
Dream job: Working for NASA

Carolina A. Miranda ’93 is a reporter for Time magazine.
In Her Own Words

A Circle Closed

How ordained minister and healer María Marta Arís-Paúl ’76 made her dream of a Smith education come true

As a 15-year-old growing up in Guatemala, I had a dream of going to university abroad. This was an unusual aspiration for a girl in Latin America in the late 1940s. At the time, very few women pursued higher education. The expectation was that we would all find suitable husbands and start families instead. Men, on the other hand, were encouraged to do so, either in Guatemala, Europe or the United States. Many of my uncles and cousins did—and I wanted to do the same.

One day, my father brought home an issue of Life magazine which featured an article about women's colleges. Naturally, there was a comprehensive spread on Smith. I fell in love with the idea of a college for women where we could expand our view of the world and prepare to make a contribution in the larger society. My father, however, was reluctant to let me apply. Although we were upper class, my family was not wealthy. Plus, he was not convinced that it was necessary for me to continue my studies. But I was determined and I spoke about Smith to all of my relatives. One day one of my wealthy aunts volunteered to cover my expenses. There was a family consultation and my father agreed to send me if I was awarded financial assistance. Two years after reading the story in Life magazine, I was accepted to Smith—and awarded a generous scholarship.

I entered Smith as part of the class of 1955 and I couldn't have been more excited. But the next two years were very difficult. I experienced major culture shock as I constantly struggled to be as competent as my classmates in language and academics. There were other pressures as well. My childhood sweetheart from Guatemala had come to the U.S. to study and he attended college in South Carolina. During my sophomore year, we decided to elope (a faithful Roman Catholic Latina in the ’50s would not have a sexual relationship outside of marriage). At the time, I had every intention of finishing my degree, but I got pregnant the following summer and ended up moving to South Carolina to be with him. It was going to be impossible to focus on serious study while trying to raise a family.

During the next 20 years, I raised six children. We lived in Illinois and later in Connecticut. But even as I found joy in motherhood, the thought of my unfinished degree hung over my head. So when my youngest started elementary school full time in 1973, I asked for advice at the Smith admissions office. They had good news for me: I could return as a readmitted student with credit for my first two years. I felt great joy! Smith had admitted me for the second time—and now, in my forties, I had another opportunity to complete my education.

In the fall of 1974, I packed up my car and moved to Northampton with four of my children in tow—the two oldest were in college—while my husband temporarily relocated to Manhattan for his work. I moved into a vacant faculty house on Elm Street and decided on a double major in psychology and religion. For two years, I focused almost exclusively on studying and finally received my undergraduate degree in the spring of 1976. My entire family turned out for the ceremony. I felt a great sense of accomplishment and saw myself as a role model for other Latinas. Almost 30 years after my initial dream, Smith provided me the opportunity to realize my calling. I then attended the Union Theological Seminary in New York City where in 1981 I received a Master of Divinity degree in Theology. It was in the early seminary years that my husband and I were divorced. We had simply grown apart. I was working as the first woman chaplain in men’s prisons in the State of New York when I was ordained to the priesthood in the Episcopal Church in 1983. But more importantly, I had found what I wanted to do with my life: serve others. I was especially interested in people marginalized by society. In my prison work, this meant African-American and Hispanic men from poor communities. It was in prison ministry that I met my second husband who was my mentor and my inspiration.

After 10 years of chaplaincy, I became the executive director of the Instituto Pastoral Hispano, an alternative theological education and training program for Latinos in New York. In 1994, I moved to Tenants Harbor, Maine to minister at a woman’s retreat center. During my time there, I learned about holistic health, alternative medicine and completed studies in homeopathy and nutrition.

I have since moved to Delray Beach, Florida, where I hope to begin training as a Reiki Master. My original vocation calls me to be a counselor in matters of the spirit. But I’ve come to believe that people need to be counseled mentally, emotionally and physically. To be whole we need to understand all those parts of ourselves—and I want to use my gifts to help people heal themselves.

Smith gave me the skills and self worth to accomplish all of this. It was there that I learned to study, to think critically and to believe in myself. Smith helped me become an educated Latina, to have a greater awareness of the struggles we face. I also believe that the college is enriched by diversity and I am glad to know that the number of Latina students there grows every year. The work of ALAS supports our presence at Smith and in the world at large. We need to continue to communicate with each other as graduates, to encourage each other to be the best that we can be. For that, you can all count on my support!
Become an ALAS Executive Board Member!

2006-2007 Call for Nominations

Serving on the Association of Latina Alumnae of Smith (ALAS) executive board is a wonderful opportunity to contribute to Smith while having the chance to work and network with fellow alumnae, apply and develop skills and make a difference for future generations of Smithies who share a common Latina heritage.

ALAS encourages all existing and potential ALAS members to consider serving on the board.

Deadline for submitting your name is March 17, 2006.

Individuals elected to the following positions will serve on the Executive Board for one year. Each board member is responsible for participating in monthly conference board calls, coordinating ALAS events, and strengthening Smith's Latina alumnae network.

The following posts will be open for election this spring:

Secretary: The Secretary will keep records of all association events, track attendance at events and take notes at any/all association meetings for the association records. She will send e-mail reminders to board members about meetings and conference calls. She will also e-mail minutes after each conference call takes place to the board. She puts together the agenda before and after each board meeting. She maintains historical records of association meetings and events.

Program Co-Chairs: The Program Chair(s) is responsible for developing, coordinating and planning programs and events. The responsibility of implementing such events will be shared by all members of the Executive Board. (2 positions)

Student Liaison: The Student Liaison must be a currently enrolled first-year, sophomore, or junior student who will report the suggestions, requests, and concerns of Latina and Latin American students on campus to the Executive Committee. She will work closely with the board to identify students to profile for the newsletter. She will also help implement events held on campus that further the mission and goals of the association.

Communications Director: The Communications Director is responsible for maintaining communication with membership about events, announcements, and initiatives of the association. The alumna will oversee publication of the ALAS newsletter published on a quarterly basis. This position requires strong writing and editing skills and the ability to meet deadlines.

The nominations slate will be announced March 17, 2006. The Alumnae Association will e-mail a link with the ALAS ballot to all Latina alumnae. Elections to serve on the board will take place from March 20-March 24, 2006. All newly elected board members will be invited to Smith College for the annual board meeting the weekend of September 1, 2006.

Criteria for Self-Nominations:
To make a self-nomination, please send an email to: alaselections@yahoo.com. If you have any questions regarding the positions or the elections process, please email Yuly Susaya, Nominations Chair, at alas_ys@hotmail.com.

To be eligible for nomination as a board member, the alumna must be a dues paying member.

If you are not a dues paying member, we have included a membership form in the newsletter for your convenience.

Please e-mail your full name, class year, and a brief summary of why you are interested in running for the position. Please include some personal/professional background information.
ALAS Membership Form and Survey
(Membership year is July 1-June 30)

Please update your information:

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ALAS was founded to create a stronger network for Latina alumnae and current students. ALAS relies on membership dues to sustain the organization’s yearly events. Last year, ALAS used membership dues to:

- Publish and distribute the ALAS newsletters highlighting alumnae and students;
- Host welcome teas for new and current students and alumnae during Orientation and Discovery Weekend;
- Sponsor regional ALAS events in New York, Los Angeles, New England, Miami and Washington, D.C.

This year ALAS will use membership dues to host networking opportunities, regional events and workshops. Funds will also be used to continue publishing the ALAS newsletter. Your membership contribution will help ALAS create a stronger network and resource for Latina alumnae and students.

Membership Dues:

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<td>Basic membership $40.00</td>
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<td>Sustaining membership $60.00</td>
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<td>General Support $100.00</td>
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Checks should be made payable to the:

Alumnae Association of Smith College
33 Elm Street
Northampton, MA 01063
Attention: Margy West, ALAS Dues

Total Enclosed for Membership Dues: $__________.

The Emergency Fund for Women of Color was established March 2001 to provide assistance to students of color for emergencies, which may include travel for family illness or death, emergency medical or dental care, as well as required textbooks and supplies that are not covered by financial aid awards. During the past year the fund provided 14 students with assistance. **If you would like to contribute towards the Emergency Fund, please send a check made payable to Smith College and indicate that it is for the Emergency Fund.** Your gift will make a world of difference to a student in need. Total Enclosed for Emergency Fund: $__________.

What kind of programs and events would be most appealing and/or helpful to you?
**JOB ANNOUNCEMENTS**

Smith College  
**Position:** Dean of Students  
**Reports to:** Dean of the College  

**Primary Functions:** Lead a comprehensive effort to integrate students’ experiences outside the classroom with the educational mission of the college. Develop, implement and evaluate programs that address the educational opportunities and challenges of a highly diverse student body living in a distinctive residential system. Oversee the offices of residential life, student activities, international students, multicultural affairs, health services and the Campus Center.

**Duties:** Supervise and ensure coordinated strategic planning in the offices of residence life, international students, student activities, health services, multicultural affairs and the campus center. Support the agenda of the Dean of the College and cooperate with other departments, especially institutional diversity, disability services, campus operations, public safety and dining services, on matters pertaining to student life to ensure integrated planning and cooperation. Advise the College Judicial Board and oversee policy development and training. Work with faculty to build community and improve student retention. Develop and implement a plan for outcome assessment in student life. Prepare and oversee the budget for student affairs, including all offices reporting to the dean. Develop a communication plan and respond to inquiries about policies, procedures and other matters related to student life. Develop and implement crisis management plans. Oversee a program of professional development for student affairs staff. Other duties as assigned.

**Review of applications will begin on March 1, 2006 and will continue until the position is filled.** Applications for this position should include two copies of a resume and cover letter and should be sent with the names and telephone numbers of three references to: Smith College, Office of Human Resources, Box 2160, 30 Belmont Avenue, Northampton, MA 01063. For more information visit Smith’s website at [http://www.smith.edu](http://www.smith.edu) or contact Human Resources at 413-585-2260.

Please go to our website: [www.alas.us](http://www.alas.us) for additional job and internship announcements.

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**INTERNSHIP OPPORTUNITIES**

**CosmoGIRL!**  
**Location:** New York City  
Do you know a girl who'd make a great President? CosmoGIRL! magazine is on a mission to make a CosmoGIRL! reader win the presidential election in the year 2024, PROJECT 2024. They've established an internship program in which 7 lucky girls will get a chance to spend the summer of 2006 living in New York City, working at their dream jobs and learning about power from the inside. Get a strong, ambitious girl to apply today. [http://action.voterunlead.org/ctt.asp?u=2379309&l=115993](http://action.voterunlead.org/ctt.asp?u=2379309&l=115993) (pdf file)

**The White House Project**, a national, nonpartisan 501 (c)(3) organization is dedicated to advancing women's leadership across sectors, enhancing public perceptions of women's ability to lead and fostering the entry of women into leadership positions, including the U.S. Presidency. Visit us online at [www.TheWhiteHouseProject.org](http://www.TheWhiteHouseProject.org).

**Update Your Contact Information**  
In an effort to keep you updated on programs and activities that ALAS is working on in the upcoming year, we ask that you update you contact information with the college.

To update your information with Smith College, please do one of the following:

1) Contact [alumnae@smith.edu](mailto:alumnae@smith.edu) and provide your name, class year, home address, business address, and home and business email addresses; or

2) Go to the Alumnae Association website at [alumnae.smith.edu](http://alumnae.smith.edu) and click on Alumni Directory. If you are a new user, enter your last name and your Smith ID number (your ID number, starting with AV, can be found over your name on the mailing label of your Smith Alumnae Quarterly or it can be requested from [alumnae@smith.edu](mailto:alumnae@smith.edu)) and follow steps to set up a new account. Once in the Directory, click on the "Personal Information" link to update your personal and professional information, which will be reflected in both the online directory and the Smith alumnae database. Under privacy options, you can choose to hide any part of your information given as well as register your wish to not be contacted via email or mail. Write to Smith College Office of Advancement, Records Department, Stoddard Annex, Northampton, MA 01063.
CALENDAR OF EVENTS

President Carol Christ Engages Alumnae in Discussions of Smith’s Future

President Christ is launching a series of conversations with alumnae about the future of Smith College. She is asking alumnae, from the perspective both of their reflections upon Smith and of their experience in the contemporary world, what they feel are the most important capacities to develop in other students. How can Smith best prepare its students for rewarding and contributing lives in the 21st century?

To register for an event or join the online dialogue, visit the website: www.smith.edu/future

ALAS and BASC New York Gathering
Date: Saturday, March 18, 2006
Time: 3:00pm
Place: Harlem Tea Room
1793 Madison Avenue (on the corner of 118th street)
Phone: 212-348-3471
Connect with friends, network with alumnae, and support a woman owned business. The cost of the tea is $20.00 per person. Limit is 25 people. Please RSVP to alasalumnae@yahoo.com

Conversations with Latina Alumnae Speaker Series
Place: Alumnae House
Date: April 7, 2006
Alumnae Association of Smith College board member Norma Melgoza ’92 will speak about her career and her life choices post Smith. All Latina alumnae and students are invited to attend this tea. Please RSVP to alasalumnae@yahoo.com

Dallas Museum of Art
February 12–May 7, 2006
Lords of Creation: The Origins of Sacred Maya Kingship
J. E. R Chilton Galleries, Level 1

The Dallas Museum of Art presents this special exhibition featuring more than 150 objects, many on view for the first time in the United States. Through works of art made centuries ago—monumental sculpture in stone, polished jade figures and royal jewels, distinctive ceramic vessels, carved bone and shell—the exhibition opens a window on the past, to one of the world’s most intriguing ancient civilizations.
http://www.dallasmuseumofart.org/Dallas_Museum_of_Art/View/Maya/ID_053068

ALAS EXECUTIVE BOARD

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GPULIDO@EMAIL.SMITH.EDU

LET YOUR VOICE BE HEARD!

Visit www.ALAS.us
To Complete Our Online Membership Survey